1) National Alliance for Grieving Children Invites Applications for Child Bereavement Programs
- **Deadline:** July 31, 2015
- **Amount:** up to $100,000

The National Alliance for Grieving Children is accepting applications from local child bereavement organizations for programs that bring grief support services to youth from ethnically diverse or low-income communities not served by existing bereavement programs.

Through the Grief Reach program, NAGC will award grants of up to $100,000 to organizations with programs designed to have a direct impact on children. Fifty percent of the children served must be from low-income families or from minority communities.

2) William T. Grant Foundation Accepting Letters of Inquiry for Inequality Research Studies
- **Deadline:** August 4, 2015 (Letters of Inquiry)
- **Amount:** up to $600,000

The William T. Grant Foundation is accepting Letters of Inquiry for projects designed to enhance understanding of the programs, policies, and practices that reduce inequalities in youth development.

Studies may examine approaches that improve outcomes for all youth but can reduce gaps if applied to those who need them most, as well as programs, policies, and practices aimed at elevating the most disadvantaged young people. The foundation also is interested in studies that improve the measurement of inequality in ways that will enhance the work of researchers, practitioners, and policy makers. Grants will range up to $600,000.

To be eligible, applicants must be employed at a nonprofit institution, either in the United States or abroad; address issues that have compelling relevance for U.S. youth between the ages of 5 and 25; and reflect high standards of evidence and rigorous methods, commensurate with the project's goals.

LOIs must be submitted no later than August 4, 2015. Upon review, selected applicants will be invited to submit full proposals.

3) William T. Grant Foundation Invites Letters of Inquiry for Distinguished Fellows Program
- **Deadline:** August 4, 2015 (Letters of Inquiry)
- **Amount:** up to $175,000

The William T. Grant Foundation's Distinguished Fellows Program is designed to increase the supply of, demand for, and use of high-quality research in the service of improved youth outcomes. To accomplish this goal, the program provides influential mid-career researchers with opportunities to immerse themselves in practice or policy settings and gives influential practitioners and policy makers the opportunity to work in research settings.
The program encourages mid-career researchers to submit proposals that are designed to deepen their understanding of policy processes and practice settings, and invites policy makers and practitioners to propose projects that will enhance their capacities to recognize and use high-quality research.

Proposed fellowships must fit the Grant Foundation’s research interests. The foundation currently supports research aimed at understanding and improving the everyday settings of youth in the United States. Specifically, the foundation funds studies that enhance the understanding of how youth settings work, how they affect youth development, and how they can be improved; and when, how, and under what conditions research evidence is used in policy and practice that affect youth, and how its use can be improved.

To be eligible, applicants must be an influential mid-career practitioner, policy maker, or researcher employed at a tax-exempt organization, and able to propose one or two tax-exempt private or governmental organizations that are willing to "house" and mentor them during the fellowship. For the purposes of this program, a mid-career professional is defined as having eight to twenty years of cumulative experience in his/her current role as a researcher, policy maker, or practitioner.

The program generally selects between one and four fellows annually. Each will receive up to $175,000 (including direct and indirect costs) for the total duration of the fellowship. Fellowships may range from six months to two years. The foundation also may provide a small grant of up to $25,000 to the fellowship site to defray the costs associated with hosting a fellow.

Letters of Inquiry must be received no later than August 4, 2015. Upon review, selected applicants will be invited to submit full applications and will be notified of deadline options.

4) PSEG to Award in Grants to Further STEM Education in NJ
- **Deadline:** August 14, 2015

The PSEG Foundation is accepting applications from afterschool, summer and youth development programs to develop new or enhance existing STEM (Science, Technology, Engineering, and Math) educational opportunities for students. A total of up to $250,000 in grants will be awarded by the Foundation through its PSEG Science SPARK Partners funding program.

The PSEG Foundation will consider applications from our New Jersey service territory, as well as Salem and Cumberland counties, and our service/operation territories in Long Island and Albany, NY, and Bridgeport and New Haven, CT.

The number of recipients and their award amount will be decided based on the strength of the proposals received, at the discretion of Foundation staff. Applications must be completed and submitted by Friday, August 14 at 5 p.m. EST. All applicants will receive notification about funding decisions in late September.

Applicants may apply directly through PSEG’s online application under the PSEG Science SPARK Partners link. Visit www.pseg.com/community to apply.

5) Spencer Foundation Invites Proposals for Education Research Projects
- **Deadline:** August 20, 2015
- **Amount:** up to $50,000

Established in 1962, the Spencer Foundation is dedicated to the belief that research is necessary to the improvement of education. To that end, the foundation supports high-quality investigations of education through its research programs and is committed to strengthening and renewing the educational research community through its fellowship and training programs as well as related activities.

Through its New Civics Small Grants Program, the foundation is accepting research proposals that ask critical questions about how education can more effectively contribute to the civic development of young people. Of special interest are projects designed to improve understandings of the avenues for and impediments to civic learning and civic action among young people who do not attend college, who reside in marginalized communities, who are recent immigrants or immigrants of a different legal status, or who are less economically advantaged.

The program awards grants of up to $50,000, typically extending over periods of one to four years.

To be eligible, principal investigators and co-PIs must have a doctorate in an academic discipline or professional field, or have appropriate experience in an education research-related profession. In addition, the PI must be affiliated with a college, university, school district, nonprofit research facility, or nonprofit cultural institution that is willing to serve as fiscal agent for the grant.

6) Spencer Foundation Seeks Applications From Midcareer Scholars
- **Deadline:** September 10, 2015
- **Amount:** up to $150,000

The Spencer Foundation is seeking applications from academic midcareer scholars for the second round of its Midcareer Grant Program.
The program provides support for scholars interested in advancing their understanding of a compelling problem of education by acquiring new skills, substantive knowledge, theoretical perspectives, or methodological tools. It is not intended to encourage researchers to abandon their existing area of expertise, but rather to build on, enrich, and extend that training with the acquisition of new methodological tools and/or perspectives about a subject to which they have been deeply committed throughout their academic career. This program is intended to provide support for a year-long program of study during which time the recipient will be released from teaching and from committee service and governance responsibilities on his or her home campus, or from other responsibilities as appropriate in other settings.

Projects must be focused on the exploration of an important problem, or set of problems, of education that is well-aligned with the applicant's core interests and past scholarship. Applicants will also be asked to map the "outer edges" of what they have come to know through their earlier research and then articulate how they will move into what they do not yet know but hope to learn through a targeted midcareer program of study. In addition, applicants will be asked to fully describe how the acquisition of new tools or perspectives enriches their understanding of that problem and to present a well-thought out plan for acquiring them.

Grant awards will not be confined to proposals to learn a new discipline, although in a number of cases that would fit. A psychologist studying techniques for promoting positive character development in children might spend a year studying philosophical work bearing on character development and the proper role of families and schools in shaping children’s character. A historian of American education might spend a year studying some aspect of the history of education in Brazil or France. A scholar who works on the teaching of writing in colleges might have reason to acquire a deeper understanding of early literacy.

Up to five midcareer awards of up to $150,000 will be awarded during the 2016-2017 academic years.

To be eligible, applicants must be faculty members or research scholars who were awarded doctorates within the last seven to twenty years.

7) **Best Buy Foundation Accepting Applications for National Youth Technology Program**

- **Deadline:** November 1, 2015
- **Amount:** up to $200,000

The Best Buy Foundation provides underserved teens with access to technology to build twenty-first century skills and bridge the digital divide.

To accomplish this goal, the foundation is seeking applications from nonprofit organizations for programs that provide youth with access to new technologies and help them become interested and fluent in digital learning while developing skills to help prepare them for future education and career success. Grants of up to $200,000 will be awarded to programs that help teens build skills by utilizing cutting-edge technology such as computers, digital cameras, video cameras, and professional software in a wide range of areas, including audio production, mixing and recording; coding/3D printing; computer maintenance and repair; digital photography/graphic design filmmaking and videography; maker fairs and hack-a-thons; mobile and game app development; programming; robotics; and/or website design.

To be eligible, applicants must be a nonprofit organization with existing out-of-school time programs and a proven track record of serving youth between the ages of 13 and 18 in underserved communities. In addition, programs must operate within twenty-five miles of a Best Buy store or other Best Buy center of operations; have a commitment to diversity and inclusion and a willingness to integrate Geek Squad Academy curriculum into existing programming (if appropriate); and have the ability to conduct programming in multiple targeted sites across the country.

Preferred locations include areas where Best Buy Teen Tech Centers are located, including but not limited to Chicago, Denver, Jersey City/NYC, Miami, Minneapolis/St. Paul, San Antonio, Seattle, and Washington D.C.

8) **Caplan Foundation for Early Childhood Invites Letters of Intent**

- **Deadline:** Rolling

The Caplan Foundation for Early Childhood supports innovative, creative projects, and programs designed to significantly enhance the development, health, safety, education, and/or quality of life of children from infancy through five years of age.

The foundation provides funding in the areas of early childhood welfare, early childhood education and play, and parenting education.

1) **Early Childhood Welfare:** Children can only reach their full potential when all aspects of their development, intellectual, emotional and physical are optimally supported. Providing a safe and nurturing environment for infants and preschoolers is essential, as is imparting to them the skills of social living in a culturally diverse world. To that end, the foundation supports programs that research best child rearing practices and identify models that can provide creative, caring environments to ensure all children thrive.

2) **Early Childhood Education and Play:** Research shows that children need to be stimulated as well as nurtured, early in life, if they are to succeed in school, work, and life. That preparation relates to every aspect of a child’s development, from birth to age 5, and everywhere a child learns -- at home, in childcare settings, and in preschool. The foundation seeks to improve the quality of both...
early childhood teaching and learning through the development of innovative curricula and research-based pedagogical standards, as well as the design of imaginative play materials and learning environments.

3) Parenting Education: To help parents create nurturing environments for their children, the foundation supports programs that teach parents about developmental psychology, cultural child-rearing differences, pedagogy, issues of health, prenatal care and diet, as well programs that provide both cognitive and emotional support to parents.

Letters of Intent are accepted on a rolling basis. Upon review, selected applicants will be invited to submit full applications.