CHILDREN, YOUTH AND EDUCATION

1) American Psychological Fdn (Rsrch on Gifted, Talented Youth)
   • Deadline: March 1, 2016
   • Amount: up to $50,000

The American Psychological Foundation, the charitable arm of the American Psychological Association, has issued a Request for Proposals for the 2016 Esther Katz Rosen Fund Grants program.

Established in 1974, the annual program is designed to enable and enhance the development of gifted and talented children and adolescents and to encourage promising psychologists to continue innovative research in this area.

Grants of up to $50,000 will be awarded to support activities on the advancement and application of knowledge related to gifted and talented children and adolescents, including research, pilot projects, research-based programs, and projects aimed at improving the quality of education in psychological science and its application in secondary schools for high-ability students.

To be eligible, applicants must be affiliated with a school or education institution and hold a doctoral degree from, or be a graduate student at, an accredited university.

2) A-T Children's Project Research Grant Program: Investigator Initiated Grants
   • Deadline: March 1, 2016
   • Amount: $150,000

The A-T Children's Project provides competitive grant awards for basic and translational research grants related to A-T.

One- and two-year projects are funded up to a maximum total direct cost of $75,000 per year. Budgets for up to $150,000 for a two-year project are acceptable.

Ataxia-telangiectasia, or A-T, is a rare genetic disease that attacks children, causing progressive loss of muscle control, immune system problems, and a high rate of cancer. A-T affects a large variety of systems in the body, causing symptoms that affect health and daily living.

The A-T Children's Project strives to assist respected scientists around the world in developing a clearer understanding of A-T. The A-T Children's Project is determined to find a timely cure, or life-improving treatments, for this serious disease.

Applicants please note that unless specific Requests for Applications are present, the A-T Children's Project is currently prioritizing its funding efforts on proposals that apply innovative and novel strategies for suggesting, developing and evaluating specific disease-modifying and symptomatic interventions with an emphasis on:
- translational (bench to bedside) research
- clinical studies

As such, these types of applications will be given priority funding.

Proposals from junior investigators, from scientists in related disciplines, and from individuals with innovative new ideas for A-T research are particularly encouraged, as are laboratories and teams working together from industry as well as teaching universities. National as well as international scientists are welcome to apply for funding.
The Small Research Grants program is intended to support education research projects with small budgets. In keeping with the work being proposed, the foundation leaves the duration of the project up to the PI/research team to determine, with the expectation that it will be appropriate for the work being proposed.

The Foundation currently accepts proposals for small research grants, with a budget limit of $50,000.

### World of Children Accepting Nominations for 2016 Awards Program

- **Deadline:** April 1, 2016
- **Amounts:** $50,000 for Protection, Education, Humanitarian & Health Awards; $25,000 for Youth Award

The World of Children Award program was created to recognize individuals who make a difference in the lives of children in the United States and across the globe, regardless of political, religious, or geographical boundaries. The program awards grants to support proven, high-impact programs created by individuals for children that help ensure more children’s lives will be touched, improved, and changed forever.


1. **Protection Award:** Recognizes individuals making extraordinary contributions to children so that they can live free from fear, abuse, and exploitation (including but not limited to trafficking, slavery, and sexual imposition). The minimum grant award is $50,000.

2. **Education Award:** Recognizes individuals making substantial contributions to children in the educational arena, including individuals who have made and are making education available to severely underserved populations, those who innovate new and effective methods of learning and teaching, and those whose work creates educational opportunity for children who are challenged or disenfranchised. The minimum grant award is $50,000.

3. **Humanitarian Award:** Recognizes an individual who has made a significant contribution to children in the areas of social services, education, or humanitarian services. Nominees must have created, managed, or otherwise supported a sustainable program that has significantly contributed to children’s opportunities to be safe, to learn, and to grow; do this work over and above their normal employment or work for little or no pay; have been doing the work for a minimum of ten years; and have an existing nonprofit organization in good standing that can receive grant funds. The minimum grant award is $50,000.

4. **Health Award:** Recognizes an individual who has made a significant contribution to children in the fields of health, medicine, or the sciences. Nominees must have created, managed, or otherwise supported a sustainable program that has significantly contributed to the improved health of children; do this work over and above their normal employment or work for little or no pay; have been doing this work for a minimum of ten years; and have an existing nonprofit organization in good standing that can receive grant funds. The minimum grant award is $50,000.

5. **Youth Award:** Recognizes youth that are making extraordinary contributions to the lives of other children. Nominees must be under the age of 21 by the nomination submission deadline; have an existing nonprofit organization in good standing that can receive grant funds; and have been doing this work for a minimum of three years by the nomination submission deadline. The minimum grant award is $25,000.

### William T. Grant Foundation Seeks Applications for Research to Understand Inequality

- **Deadline:** May 5, 2016
- **Amount:** Between $100,000 and $1,000,000

Young people in America today are growing up amidst pervasive inequality and prospects for social mobility have worsened. The William T. Grant Foundation believes that the research community can play a critical role in reversing this trend. To that end, the foundation, which seeks to improve the lives of youth between the ages of 5 and 25, is accepting applications for research projects that increase our understanding of programs, policies, and practices that reduce inequality in youth outcomes. Critical gaps exist between research, decision making, and youth outcomes. That is why the foundation is also seeking applications that increase our understanding of the strategies that improve the use of research evidence in ways that benefit youth.

The foundation seeks research that builds stronger theory and empirical evidence in these two areas. They intend for the research they support to inform change and while they do not expect that any one study will create that change, the research should contribute to a body of useful knowledge to improve the lives of young people.

Research grants about reducing inequality typically range between $100,000 and $600,000 and cover two to three years of support. Research grants about improving the use of research initiative will range between $100,000 and $1,000,000 and cover two to four years of support. The next deadline is May 5, 2016.

### Spencer Foundation Offers Small Research Grants

- **Deadline:** May 2, 2016
- **Amount:** Upper $50,000

The foundation currently accepts proposals for small research grants, with a budget limit of $50,000.

The foundation leaves the duration of the project up to the PI/research team to determine, with the expectation that it will be appropriate for the work being proposed.

The Small Research Grants program is intended to support education research projects with small budgets. In keeping with the Spencer
Foundation's mission, this program aims to fund academic work that will contribute to the improvement of education, broadly conceived.

Historically, the work the Spencer Foundation has funded through these grants has spanned a range of topics and disciplines, including education, psychology, sociology, economics, history, and anthropology, and they employ a wide range of research methods. The following examples of recently funded small grants illustrate the diversity of what the Spencer Foundation supports:

- an experimental study of how college students use visual representations in solving math problems
- a study exploring the process of racial and rural identity formation among African American high-school students who attend de facto segregated schools in the rural South
- a mixed-methods study focusing on the different types of knowledge novice and experienced teachers draw on in teaching for reading comprehension

The majority of small grant proposals that are funded by the Foundation are "field-initiated" in the sense that they are not submitted in response to a Request for Proposal (RFP). In the past, the Foundation has requested that proposals within the Small Grants program be submitted within one of the areas of inquiry listed below. The Foundation does not use this information in the review process, but captures it in the application to better understand the variety of research that is proposed. The areas are broadly organized as follows:

- Field-Initiated
- The Relation between Education and Social Opportunity
- Teaching, Learning, and Instructional Resources
- The New Civics
- Organizational Learning in Schools, School Systems, and Higher Education Systems
- Purposes and Values of Education

Principal Investigators (PIs) and Co-PIs applying for a Research Grant must have an earned doctorate in an academic discipline or professional field, or appropriate experience in an education research-related profession.

The PI must be affiliated with a college, university, research facility, school district, or cultural institution that is willing to serve as the fiscal agent if the grant is awarded. Research Grant proposals from individuals are not eligible.

Proposals are accepted from the U.S. and internationally, however all proposals must be submitted in English and budgets must be proposed in U.S. Dollars.

PIs and Co-PIs may only hold one active research grant from the Foundation at a time. Simultaneous submissions to Spencer from PIs and Co-PIs are discouraged due to this policy.